



# GENERAL REGULATIONS FOR POSTGRADUATE TAUGHT PROGRAMMES

Applicable to students in all Stages/years of programmes

These General Regulations, approved by the University [Senate](#), set out the requirements for taught postgraduate awards. Programme Regulations are published as part of the Programme Specification.

## CONTENTS

1	<a href="#">Definitions</a>	2
2	<a href="#">Entry Qualifications</a>	4
3	<a href="#">Structure of Programmes</a>	5
4	<a href="#">Leave of Absence</a>	6
5	<a href="#">Conduct and Assessment of the Dissertation Module</a>	6
6	<a href="#">Decision of the Board of Examiners</a>	7
7	<a href="#">Options in Case of Failure</a>	8
8	<a href="#">Factors Affecting Performances/Exceptional Circumstances</a>	10
9	<a href="#">Transfer between Programmes</a>	11
10	<a href="#">Award of Degrees</a>	12
11	<a href="#">Publication of Results</a>	13
12	<a href="#">Re-enrolment</a>	13
13	<a href="#">Waivers of Regulations</a>	13

## 1 DEFINITIONS

- 1.1 An **Aegrotat Degree** may be awarded to individual candidates who have enrolled for a Degree and who, in the judgement of the Examination Board, would have qualified for the award had he or she not been prevented by illness or incapacity from being fully examined. Information about the ability and standard of performance on the programme of the holder of an Aegrotat Degree may be obtained through references.
- 1.2 **Approved Place of Learning.** In addition to study at Aston University and/or a [Partner College](#), the University, through the University Learning and Teaching Committee and the relevant [School Learning and Teaching Committee](#), may approve the delivery of all or part of a programme at other locations, such as employer premises or outreach centres.
- 1.3 **Approved programme** means a set of modules leading to a formal qualification offered by the University, e.g. the MSc in Engineering Management, as prescribed by a programme specification approved by the Senate on the recommendation of the University Learning and Teaching Committee and the relevant [School Learning and Teaching Committee](#).
- 1.4 An **Assessment** is the measurement of a student's performance in a module. This may comprise a number of elements, including written papers, oral tests, essays, continuously assessed work, laboratory or field studies or reports, or other forms of evaluation.
- 1.5 **Associate Dean** means the person designated to co-ordinate all postgraduate programmes in a School and to monitor the quality and standards of these programmes, normally the Associate Dean Postgraduate Programmes or Associate Dean Learning and Teaching, or their nominee.
- 1.6 **Board of Examiners** means the Board of Examiners of the University for a particular programme, as approved by the Senate on the recommendation of the relevant School Learning and Teaching Committee. Boards of Examiners have responsibility for considering progression and conferment of awards, in accordance with the requirements of the individual programme, and in the light of all the separate module results and any exceptional circumstances, exercising powers of condonement as appropriate.
- 1.7 **Condonement** is the process by which a Board of Examiners, in consideration of a student's overall performance, recommends that credit be awarded for part of a programme in which the student has failed to satisfy the assessment criteria, on the grounds that the positive aspects of the overall performance outweigh the area of failure. Programme Specifications shall indicate whether any modules are not subject to condonement or where limits to condonement apply, having regard to the aims and learning outcomes of the programme concerned.
- 1.8 A **Co-requisite** refers to two or more modules a student is normally required to study at the same time within the same Stage of a programme. This is not necessarily the same as a Core module which students are required to study as a compulsory element of a particular programme.
- 1.9 **Deferred Assessment** is assessment in a failed module with no increment to the

attempt number for that assessment. The Board of Examiners may require the student to attend the University and receive tuition.

- 1.10 **Dissertation Module** is the term used in these Regulations for the 60-80 credit Level 7 module which is normally the final component of a full Master's programme. If a dissertation is larger than 60 credits adequate provision should be made for students to exit with a Postgraduate Diploma. Dissertations should consist of one module, subject to the requirements of professional, statutory and regulatory bodies. The module may be research or professionally focused, as appropriate for the programme, subject to overall consistency of the programme with the [QAA](#) descriptor for a higher education qualification at Level 7 (Master's degree). The module will normally be assessed by a dissertation (a substantial essay or formal professional report) and may also include a number of other assessed elements, including oral tests, laboratory or field studies, or other forms of evaluation. Precise requirements will be defined in the module specification.
- 1.11 **Exceptional Circumstances** are circumstances which cause the student to:
- perform less well in coursework than might have been expected on the basis of other work,
  - fail to meet submission deadlines,
  - fail to attend a timed assessment or examination, and/or
  - be adversely affected by an incident or issue occurring during an examination.

In general, **exceptional circumstances** will be of a medical or personal nature significantly affecting the student at or during a relevant period of time and/or during the examination period and which can normally be corroborated by independent evidence.

- 1.12 **Moderation** is the name given to procedures for checking the accuracy and appropriateness of academic assessment. It usually involves a person 'new' to the item being moderated. That may be a person external to the University or a member of staff who has not been directly involved in the process to be moderated. Assessment processes that are moderated at Aston include examination papers and marking.

The University's [Assessment Policies](#) further define a number of moderation processes practised on approved programmes.

- 1.13 **Partner College.** An approved College with whom the University has a Memorandum of Co-operation for the delivery of programmes of study.
- 1.14 A **Prerequisite** refers to a module a student is normally required to study prior to studying a module for which it is a prerequisite. This is not necessarily the same as a Core module which students are required to study as a compulsory element of a particular programme.
- 1.15 **Qualifications.** The requirements for all Aston University Qualifications, including credits, and Levels of awards, are detailed in Aston University [Credit and Qualifications Framework](#), AU-RSC-16-0381-A and subsequent versions.
- 1.16 A **Referred Assessment** in a module is a new assessment in that module, of such form and timing as the [Board of Examiners](#) may determine, undertaken upon initial failure in

that module without following any further tuition for the module. Referred assessments other than for the [Dissertation Module](#) take place prior to the start of the next academic year.

- 1.17 **School Learning and Teaching Committee** is responsible for the maintenance and enhancement of the academic standards and quality of the taught programmes of a School. School Learning and Teaching Committees may formally delegate all or some of the responsibilities assigned in these General Regulations to appropriate bodies or individuals. Any such delegation of authority should be recorded in the minutes of the Committee.
- 1.18 **Stage.** The Stage referred to within the regulations is a period of time culminating in a decision by the [Board of Examiners](#) on progression or completion. Taught Master's programmes normally have two Stages: Taught Stage and Dissertation Stage.
- 1.19 **Transcript.** Students, except those in academic-related debt to the University or a [Partner College](#), as set out in the University Sanctions Policy, will be supplied by their School with an official transcript recording the modules for which the candidate registered, the Level, the credits awarded and the percentage marks awarded. The transcript should indicate any module passed by condonement or in a referred assessment.

## 2 ENTRY REQUIREMENTS

- 2.1 An applicant for an approved postgraduate programme must produce evidence of having been awarded either a first degree from a recognised University or Institute of Higher Education or a qualification deemed by the appropriate [School Learning and Teaching Committee](#) to be at least of equivalent standing.
- 2.2 Approval, for the purposes of admission, of any academic award of any University or College or National Council or professional body shall be determined by the School Learning and Teaching Committee responsible for the programme, in consultation with Student and Academic Services.
- 2.3 Applicants must provide evidence of proficiency in the English language as demonstrated by a pass at GCSE grades A\*, A, B or C (Grades 9, 8, 7, 6, 5 or 4 in the GCSE grading structures used from September 2017), or a qualification recognised by the Senate as being equivalent.
- 2.4 Applicants must produce evidence of having fulfilled the entry requirements as prescribed by the programme specification relating to the particular programme.
- 2.5 In certain cases, the Associate Dean may require an applicant to undertake a specified course or courses and/or pass an assessment before enrolling on the programme.
- 2.6 In accordance with Regulation 2.7, the Associate Dean may, in respect of Recognition of Prior Learning (RPL), award credit to a maximum of one half of the total credit required for the taught element of a programme (excluding the [Dissertation Module](#)) i.e. a maximum of 30 credits for a Postgraduate Certificate, 60 credits for a Postgraduate Diploma and 60 credits for a full Master's programme. The extent of the credit awarded must be recorded by the [Board of Examiners](#).

- 2.7 The following basic principles have been drawn up to assist Schools in developing procedures for the Recognition of Prior Learning (RPL), in cases where this is accepted by the School. RPL includes certificated learning and experiential learning whether gained before admission to the University, or during the period of enrolment.
- a the responsibility rests with the student for making a claim and supporting the claim with appropriate evidence, although advice and assistance on the nature of the evidence required should be provided by the responsible member of School staff. The School should determine appropriate fees for this service;
  - b the experience of the student is significant only in so far as it can be identified as a source of learning;
  - c academic assessment of certificated and experiential prior learning is the responsibility solely of academic staff;
  - d attention should be paid to the matching of a student's stated achievements and competencies against the module learning outcomes for each module for which exemption on the basis of RPL is sought;
  - e in making offers for exemption the authorised member of staff should be sure that the student has already gained the required knowledge/skills for which exemption is awarded and that their ability to follow the rest of the programme will not be jeopardised;
  - f any exemptions on the basis of RPL should be approved by the appropriate Associate Dean.

Where a proposal for exemptions involving Recognition of Prior Experiential Learning applies to a group of students, the University recognises that whilst the experience of the group might be similar, the students' learning from it, and therefore the exemptions to which they may individually be entitled, might differ.

### 3 STRUCTURE OF PROGRAMME

#### 3.1 Definitions of Master's Awards

**MSc/MA** shall include a taught component (normally 100 - 120 credits) which is mainly focused on subject content, and a [Dissertation Module](#). The greater subject knowledge component of the MSc/MA distinguishes it from the MRes. Where the Dissertation Module carries more than 60 credits, alternative module(s) allowing the completion of a 120 credit Postgraduate Diploma programme should normally be available.

**MRes** shall include a significant number of taught modules (normally around 90 credits) which are largely focused on research skills, and a major research component. The greater research component of the MRes distinguishes it from the taught MSc/MA.

**MBA** shall be awarded for successful completion of a Master of Business Administration programme as defined by the [QAA](#) Subject Benchmark Statement. Where the Dissertation Module carries more than 60 credits, alternative module(s) allowing the completion of a 120 credit Postgraduate Diploma programme should normally be available.

Any Master's award may be approved for offer as an extended programme in line with these Regulations.

Four year integrated Master's programmes, e.g. MEng and MPharm, are covered by the [General Regulations for Undergraduate and Integrated Master's Programmes](#).

### 3.2 Level

The overall outcomes for programmes leading to a Master's award shall be at Master's Level as defined by the Framework for Higher Education Qualifications.

### 3.3 Duration

Normal duration of programmes shall be as follows:

Programme	Part-time	Full-time
Postgraduate Certificate	12 months	6 months
Postgraduate Diploma	12 – 24 months	6 – 12 months
Master's	24 – 36 months	9 – 12 months
Extended Master's	24 – 60 months	18 – 24 months

A flexible credit accumulation programme will not normally be more than five years' duration.

- 3.4 Where a programme of the same title is offered on a full-time, part-time and/or flexible credit accumulation basis, the various versions of the programme must cover equivalent elements regardless of mode of attendance.
- 3.5 The University will continue to provide modules to students enrolled on a programme by flexible credit accumulation in the event that the programme is suspended or withdrawn, normally for one full academic year.
- 3.6 The specification for a programme offered by flexible credit accumulation will include regulations detailing how the [Examination Board](#) will manage student progression.

## 4 LEAVE OF ABSENCE

The [School Learning and Teaching Committees](#), or the committees' nominees, may approve a maximum of 24 months leave of absence.

## 5 CONDUCT AND ASSESSMENT OF THE DISSERTATION MODULE

### 5.1 Supervision

- a Each student taking a Dissertation Module must be supervised by a designated supervisor nominated by the Associate Dean from a list of supervisors approved by the [School Learning and Teaching Committee](#).
- b Where appropriate, a second supervisor may be designated.

## 5.2 Collaboration

- a If the Associate Dean has decided that collaboration may be permitted in a Dissertation Module (either for an individual student, or for all students on the approved programme), then the student must clearly acknowledge the extent of collaboration in a statement incorporated into the dissertation when it is submitted.
- b In such a case the student may be requested to provide his/her working notes on the Dissertation Module.

## 5.3 Format of the dissertation

Students are required to conform to guidelines from Schools concerning the content, length and presentation of the dissertation.

## 5.4 Submission of dissertation

- a The dissertation should be submitted by a date set by the School, not later than the formal end-date of the programme. Submissions after the set date may be subject to mark penalties, which may be waived in [exceptional circumstances](#). Where there are sufficient exceptional circumstances, the time allowed for submission may be extended by up to six months (12 months in the case of a part-time student), subject to the approval of the Associate Dean.
- b Students may be required to submit up to three printed copies of the dissertation. Electronic submission may also be required. One printed copy shall be retained by the School for a minimum of three years from the date of award.

## 5.5 Restriction of access

- a Where a dissertation contains particularly sensitive material, arrangements may be made to restrict the circulation of the School or University copy and limit the number of persons who may have access to it for up to three years.
- b The decision is taken by the Associate Dean on the recommendation of the supervisor.

## 5.6 Copyright

The copyright of the dissertation rests with the author.

# 6 DECISIONS OF THE BOARD OF EXAMINERS

- 6.1 Subject to the Aston University [Credit and Qualifications Frameworks](#) the Board of Examiners for each programme shall have the discretion to decide whether the student:
  - a following award of the specified number of credits shall be recommended for an award, or
  - b following award of the specified number of credits in the taught modules studied so far may continue with the dissertation module, or
  - c following award of credits for all modules studied so far in a part-time or flexible credit accumulation programme, may continue with the programme, or
  - d should be required to take one or more referred assessments, or
  - e should be required to withdraw from the programme.

- 6.2 The Board of Examiners shall have the discretion to decide the period of validity for credit, which will not normally be more than five years.
- 6.3 The Board of Examiners shall have the discretion to condone failure in a maximum of one third of the taught credits, provided there is evidence of adequate performance from the student concerned. Marks below 5% of the pass mark may not be condoned. Condoned modules carry a credit value and the actual mark obtained by the student. The actual mark is used in calculating the overall mark for the programme.
- 6.4 Before implementing a decision that a student should withdraw from a programme, the Board of Examiners shall give the student concerned, aided by another member of the University (as defined in paragraph 1 of the [Charter](#) and Section II of the [Statutes](#)) if so desired, an opportunity to make representations, in writing or in person or both, of any circumstances which may have affected his/her performance, that were unknown to the Board when the first decision was made.
- 6.5 A student may make a representation to the Board of Examiners if the Board has recommended the award of a lesser qualification, following the student's failure to achieve the standard required for the qualification for which the student was first registered.
- 6.6 A student wishing to request a formal review of the decision of the Board of Examiners may appeal on the grounds set out in the University's [Academic Appeals Procedure](#). The Academic Appeals Committee may consider allegations of procedural irregularity in the conduct and administration of assessments; the decisions of the Board of Examiners in all matters relating to academic judgement shall be final.

## **7 OPTIONS IN CASE OF FAILURE**

### **7.1 Principles**

- 7.1.1 Students may not be reassessed in any module for which they have already obtained credit.
- 7.1.2 For each referred module passed the [Board of Examiners](#) shall record a percentage mark equivalent to the minimum pass mark for the module.
- 7.1.3 The Board of Examiners may allow a student to be assessed in a new module as a substitute for a failed module. Substitute module(s) will be treated as referred assessment with the minimum pass mark recorded for modules passed.
- 7.1.4 A student may begin their dissertation stage prior to receiving confirmation of all taught stage results, but may be required to cease work on their dissertation subject to a formal academic progress review meeting, to be held at the end of their taught study, at which point the following options become available:

The [Board of Examiners](#) may allow a student to continue with the dissertation stage trailing a maximum of 30 taught credits.



A student who is found to have failed more than 30, but no more than 60 taught credits will be required to either:

- Cease work on their [dissertation stage](#) and complete referrals of all failed taught modules prior to recommencing their dissertation stage.

or

- Continue their dissertation stage to completion, and subsequently complete referrals of all failed taught modules at the next available appropriate opportunity following the completion of their dissertation stage.

Where both of the above options are deemed equally appropriate in a particular case, the decision on which of the above options will apply will be made in consultation between the Board of Examiners, Programme Director, and the student concerned.

## 7.2 Failure in Assessments

7.2.1 A student who fails to satisfy the [Board of Examiners](#) in normally not more than one half of the credits in an approved programme (excluding the [Dissertation Module](#)) i.e. a maximum of 30 credits for a Postgraduate Certificate, 60 credits for a Postgraduate Diploma and 60 credits for a full Master's programme has the right either

to take referred assessments in the failed modules, or

to choose to accept the award of a lesser qualification than that for which the student was registered, if permitted under the programme specification, provided the student has satisfied all the requirements for that award.

7.2.2 In the case of a student who fails in more than one half of the credits in an approved programme (excluding the [Dissertation Module](#)) i.e. a maximum of 30 credits for a Postgraduate Certificate, 60 credits for a Postgraduate Diploma and 60 credits for a full Master's programme or who fails referred assessments, the Board of Examiners may either

recommend the award of a lesser qualification than that for which the student was registered, if permitted under the programme specification and provided the student has satisfied all the requirements for that award, or

require the student to withdraw from the programme.

## 7.3 Failure in Dissertation Module

7.3.1 A student who fails to submit a dissertation within the permitted time may be required to withdraw from the programme or may be recommended for a lesser award if permitted under the programme specification and if the [Board of Examiners](#) considers that the student has satisfied all the requirements for that award.

7.3.2 If the student has failed to obtain a pass mark for the [Dissertation Module](#), the Board may

- a permit the student to submit a revised dissertation (possibly after further research and/or professional work), and/or
- b require the student to undertake again any other assessment element associated with the Dissertation Module, or
- c recommend the award of a lesser qualification, if permitted under the programme specification, provided the student has satisfied all the requirements for that award, or
- d require the student to withdraw from the programme.

(a and b above should be completed within a maximum of six months of the date of the Board's decision.)

- 7.3.3 A student who fails to submit a satisfactory revised dissertation or undertake any other required assessment element within the permitted time may be required to withdraw from the programme or may be recommended for the award of a lesser qualification, if permitted under the programme specification and if the Board of Examiners considers that the student has satisfied all the requirements for that award.

#### **7.4 Postgraduate Certificate and Postgraduate Diploma**

- 7.4.1 A student who has gained the requisite number of credits but who is unable, for whatever reason, to complete their Master's programme shall be awarded the appropriate Postgraduate Certificate or a Postgraduate Diploma. If a Postgraduate Certificate or Postgraduate Diploma is not available this should be stated in the programme specification.
- 7.4.2 The learning outcomes for intermediate awards at Master's level are the same as the learning outcomes for the full Master's programme, which are included in the programme specification for each Master's award. Any differences are in the extent to which individual outcomes have been realised within the scope appropriate for a qualification at Level 7 of the Framework for Higher Education Qualifications.

### **8 FACTORS AFFECTING PERFORMANCE/EXCEPTIONAL CIRCUMSTANCES**

- 8.1 The [Board of Examiners](#) will consider any claims of exceptional circumstances. All decisions relating to adequate performance and the allocation of marks are at the discretion of the Board, and such circumstances will inform, but not determine, its decision.
- 8.2 It is the student's responsibility to inform the Chair of the Exceptional Circumstances and Absence Panel (ECAP) in writing, normally prior to the meeting of the Panel, of any factors that occurred either during or prior to any of their assessments which they feel may have affected their performance. Students should supply any relevant evidence and must comply with any procedures published by the relevant Associate Dean.
- 8.3 By entering an examination room and viewing an examination or assessment paper students will be regarded as having deemed themselves to be able to undertake the assessment in question. In such cases the Board of Examiners will not normally allow the assessment to be retaken as if for the first time. However, factors affecting performance that may arise subsequent to beginning an assessment, which are notified

to the Board of Examiners by the student through the exceptional circumstances process, may be considered by the Board.

- 8.4 A student who is prevented from taking all or part of an assessment, or whose performance has been significantly affected, by illness or other sufficient cause may be allowed to sit the assessment at the next opportunity as if for the first time. Sufficient cause should be taken as circumstances genuinely beyond the student's control which prevented his or her attendance.
- 8.5 Exceptional Circumstances claims which are judged to meet University Regulations will be addressed by taking appropriate action specific to the individual module(s)/assessment(s) concerned whenever possible (e.g. by allowing a further attempt with no penalty), or by putting in place provisions to address a special need (such as allowing a longer length of time for an examination). These Exceptional Circumstances will be deemed to be 'spent' (already dealt with).
- 8.6 Exceptional Circumstances claims which meet University Regulations, but have not been dealt with by module- or assessment-specific action before the final [Board of Examiners](#) for the programme ('unspent' Exceptional Circumstances), will be dealt with by Boards of Examiners as follows:
- Exceptional Circumstances which meet University Regulations will not be addressed using condonement.
  - If a candidate has 'unspent' Exceptional Circumstances and there is evidence that their performance has been affected in these modules compared to performance elsewhere in their profile, the Board of Examiners may decide to exclude a maximum of 40 Taught Stage credits of modules affected by unspent Exceptional Circumstances from the degree classification calculation for the candidate, taking into account the learning outcomes of the programme.
  - If a candidate has 'unspent' Exceptional Circumstances the Board of Examiners may decide that a failed assessment should be attempted as if for the first time, provided the student has not already passed the module, or, accept a module mark which is based on completed components based on a mapping of the module learning outcomes against the assessments.
- 8.7 Evidence of exceptional circumstances taken into consideration by Boards of Examiners should be carried forward to meetings of Boards of Examiners considering the student's subsequent performance.

## **9 TRANSFER BETWEEN PROGRAMMES**

### **9.1 Between Postgraduate Certificate, Postgraduate Diploma and Master's Programmes**

9.1.1 A student may apply for transfer between Postgraduate Certificate, Postgraduate Diploma and Master's programmes, subject to any constraints specified by the programme specification.

9.1.2 Such transfers must be approved by the Associate Dean.

### **9.2 Between Modes of Attendance**

9.2.1 A student may apply for transfer between full-time, part-time, flexible credit accumulation and distance learning variants of a programme, subject to any constraints specified by the programme specification.

9.2.2 Such transfers must be approved by the Associate Dean.

### **9.3 Between Professional Doctorate and Master's**

9.3.1 An unsuccessful thesis for a professional doctorate programme will be recommended for assessment to the relevant [Board of Examiners](#) as equivalent to the Master's dissertation (in cases where there is a linked Master's only).

## **10 AWARD OF DEGREE**

10.1 A student who has gained the appropriate number of credits at the appropriate Levels shall be recommended to the [Senate](#) for award.

### **10.2 Minimum number of credits with numerical marks**

10.2.1 In order to award a Postgraduate Taught Programme with Merit or with Distinction at least half of the taught credits required for the award should have numerical marks:

- a PG Cert: 30 taught credits should have a numerical mark.
- b PG Dip: 60 taught credits should have a numerical mark.
- c MSc: 60 taught credits should have a numerical mark.

10.2.2 An award without the requisite volume of credits with a numerical mark may only be awarded as pass or fail.

10.3 The margin within which candidates are eligible for promotion for a Master's programme of 180 credits is 0.5% or less below a Pass, Merit or Distinction grade boundary. Students within 0.5% of a Pass boundary will be promoted automatically.

10.4 Master's may be awarded 'with Distinction' or 'with merit':

- To achieve the award of distinction students must achieve an average mark of at least 70% over 180 credits. A minimum average unrounded mark of 67.50% is required for both the taught and dissertation stages of the programme.
- To achieve the award of merit students must achieve an average mark of at least 60% over the 180 credits. A minimum average unrounded mark of 57.50% is required for both the taught and dissertation stages of the programme.

10.5 Postgraduate Certificates and Postgraduate Diplomas may be awarded 'with Distinction' or 'with Merit'.

- a To achieve the award of distinction students must achieve an average mark of 70% over all modules.
- b To achieve the award of merit students must achieve an average mark of 60% over all modules.

10.6 The margin within which candidates are eligible for promotion for Postgraduate Certificate and Postgraduate Diploma programmes is 0.5% below a Pass, Merit or Distinction grade boundary. Students within 0.5% of a boundary will be promoted automatically.

## 11 PUBLICATION OF RESULTS

11.1 The results achieved in all assessments, both by module and overall, should be released to individual students in the form of a transcript detailing his or her own assessment results in the form of a percentage mark per module.

11.2 Percentage marks awarded for each module will be provisional until confirmed by the relevant [Board of Examiners](#); provisional marks may be released to students as soon as they are available.

11.3 The final award is regarded as public information and may be published by the University in any form and released to enquirers on request.

## 12 RE-ENROLMENT

12.1 A student who has been required to withdraw from a programme because of academic failure will not be allowed to re-enrol on that programme.

12.2 A student who has been awarded a lesser qualification than that for which he/she was first registered because of academic failure will not be allowed to re-enrol on the relevant Postgraduate Diploma/Master's programme.

## 13 WAIVERS OF REGULATIONS

13.1 Where there have been substantial circumstances affecting a student after admission to the programme which could not reasonably have been foreseen at the time of admission and which operate to the detriment of the student, the [School Learning and Teaching Committee](#) may:

- a waive any part of the programme specification on such conditions as it may deem fit to the benefit of the student, or
- b recommend that the University Learning and Teaching Committee waive any relevant part of the General Regulations on such conditions as it may deem fit to the benefit of the student.