



## Enhancing classroom practice in modern foreign language teaching: Action research as a professional tool

Tuesday 9 July 2013

2.00-2.10	<b>Arrival &amp; registration</b>	Room TBC
2.10 – 2.15	<b>Welcome &amp; introduction to the afternoon</b>	Room TBC
2.15-2.40	<b>Session 1: Anne Burns and Nur Kurtoglu-Hooton, CLERA, Aston University</b>  <i>Overview of action research and the MFL action research programme</i>	Room TBC
2.40-3.20	<b>Session 2: Liz Black, Stokesley School, Stokesley</b>  <i>Literacy Initiatives: Challenge 7</i>	
3.20- 3.35	Break	Room TBC
3.35 – 4.15	<b>Session 3: Olga Cordero-Nieto, Cardinal Newman School, Coventry</b>  <i>Does increased motivation promote more independent learners?</i>	Room TBC
4.15-4.55	<b>Session 4: Nofer Fari, Smiths Wood Sports College, Birmingham</b>  <i>How can we ensure that more able and highly motivated pupils are effectively supported and challenged to achieve their maximum potential in GCSE French?</i>	
4.55-5.00	<b>Feedback, close and departure</b>	Room TBC



<http://www1.aston.ac.uk/clera/>